

PROGRAM APPROVAL APPLICATION NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED

(This application may not exceed 3 pages)

| Fill In Form | | | | | | | |
|--|---|--|----------------------------|--|--|--|--|
| Biotechnology Lab Assistant Proposed Program Title | | Fall 2017 Projected Program Start Date | | | | | |
| Los Angeles Mission College College | | Los Angeles Community College District District | | | | | |
| Contact Informati | on | | | | | | |
| Stephen Brown Voting Member | | | Vice Chair, Life Scier | nce Department, LAMC | | | |
| (818) 364-7665 Phone Number | | | brownst@lamission Email | .edu | | | |
| Goal(s) of Program (Check all that apply): | | | | | | | |
| | | Transfer | | Other | | | |
| Type of Program (| Check all that apply): | | | | | | |
| ☑ Certificate of Accomplishment 12-17 (or 17-27 quarter) units | | | Certificate of Achiev | vement 18+ semester (or 27+ quarter) units | | | |
| Associate of Science Degree | | Associate of Arts Degree | | | | | |
| Reason for Approval Request (Check One): | | | | | | | |
| ☑ New Program | | Substantial Char | nge | Locally Approved | | | |
| Program Informat | ion | | | | | | |
| 0430 | Recommended <u>Taxonomy of Program (TOP) Code</u> | | | | | | |
| | Units for Major-Degree | | | | | | |
| | Total Units for Degree | | | | | | |
| 16 | Required Units-Certificate | | | | | | |
| Writton Form | | | | | | | |

written Form

1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)

This program is designed to prepare students for employment in the field of biotechnology. Upon successful completion of the required coursework, students will have acquired skills in basic laboratory techniques, safety, documentation, and good manufacturing practices. The curriculum is not aligned to transfer to a specific major at a four-year college or university.



2. Provide a brief rationale for the program.

The Biotechnology industry is one of the most rapidly growing industries in the United States. This rapid growth has created many employment opportunities in the biotechnology field. Consequently, there is a need to introduce students to the broad range of job opportunities in the biotechnology occupations.

3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)

Given the challenge in finding accurate LMI for AS completers, it's proven almost impossible to find it for this for students completing the Certificate. Given the Advisory Committee's positive reaction to the program, the following comments were made at the meeting on 7/11/16 regarding skills/tasks that would be carried out by "Lab Assistants":

Anthony Kwon, a QC Analyst II from Genentech, emphasized the importance of students being proficient in bench skills such as using a pipet, microscope, and counting colonies.

The timing of class offerings was brought up by Wendie (Johnston, PCC Lab Director, Pasadena Bioscience Collaborative) and it was suggested that it would be best to offer the courses in the evening to capture "skills builders" who are currently working, many of whom already have bachelor's degrees or above. Such students are looking to take one or two courses to add to their skills to advance in the current companies. She also indicated that roughly 60% of students she has worked with have bachelor's degrees from a 4 year university but no real lab skills.

The AS degree in Biotechnology will prepare students for entry-level employment opportunities in many industries. The Centers for Excellence, in its report Supply and Demand Analysis LIFE SCIENCES & BIOTECH in California October 2014 identified the following occupations as comprising the biotechnology workforce: Biological Technicians (19-4021), Chemical Technicians (19-4031), Medical and Clinical Laboratory Technicians, Quality Control Analysts (part of SOC 19-4099 Life, Physical, and Social Science Technicians, All Other), Manufacturing Production Technicians (part of SOC 17-3029 Engineering Technicians, Except Drafters, All Other), and Inspectors, Testers, Sorters, Samplers, Weighers (51-9061). The following summarizes the LMI in LA and Orange County combined:

- The 2015-2016 the job change is projected to be 465 jobs (1% growth). Annual openings are projected to be 1,855.
- Average entry-level wage is \$15.86/hr with a median wagre of \$20.54/hr
- There were 2,812 regional completions in 2,812 in 2015 (CIP codes 51.0000, 51.0713, 51.0707, 15.0401, 15.000)

While on first examination the number of regional program completions is greater that then number of openings, a couple of mitigating factors apply. First, the Health Services/Allied Health/Health Sciences, General (CIP 51.0000) program is included in the completions number (1335 in 2015) which skews the number much higher than may be warranted. This program prepares students for a number of allied health occupations, and overstates the number of biotechnology completers. Second, the field of Biotechnology is emerging, and as such accurate LMI is hard to find. Given the positive input from the Biotechnology Advisory Committee, which met on 7/11/16, the department was moving forward with the Biotechnology program was indicated.

Source: EMSI



4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact laocrc@rsccd.edu)

| College | Program | Who You Contacted | Outcome of Contact |
|-------------------------|---------------|-----------------------------|----------------------------|
| LA Valley College | Biotechnology | Dr. Chander Arora | She serves on our advisory |
| | | | board ; provided feedback |
| | | | on the curriculum. |
| LA Trade Tech College | Biotechnology | Dr. Makarem | Glad to assist us |
| Pasadena City College | Biotechnology | Pamela Eversole-Cire, Ph.D. | Shared information on |
| | | | their program with us |
| Irvine Valley College | Biotechnology | | Shared information on |
| | | Emalee MacKenzie | their program with us |
| Santa Ana College | Biotechnology | Kathy Takahashi, PhD | Shared their course |
| | | | outlines with us |
| Santiago Canyon College | Biotechnology | Denise Foley | They are happy to help. |
| Citrus College | Biotechnology | Barbara Juncoso | Very supportive |
| Coastline Community | Biotechnology | Nancy Jones | Coastline is fine with our |
| College | | | moving ahead |
| Fullerton College | Biotechnology | Richard Hartmann, Ph.D. | Contacted via email |
| | | | |
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5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact laocrc@rsccd.edu). (See PCAH pp. 143 and 171)

| Courses | Course Number | Course Title | Units |
|------------|---------------|-------------------------------------|-------|
| Counseling | 17 | College Survival Skills Development | 1 |
| Biotech | 1 | Fundamentals of Biotechnology | 3 |
| Biotech | 2 | Biotechnology I | 3 |
| Biotech | 3 | Biotechnology II | 4 |
| Chemistry | 51 | Fundamentals of Chemistry I | 5 |
| | | | |
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| | | | |

6. Include any other information you would like to share.

Offering short-term stackable certificate programs in Biotechnology will encourage students to enroll in these programs and find a job in a short period of time while having the opportunity to advance to higher degrees in this field.